M.A. (Education): 4 Semesters
Credit Course Structure

Programme Degree	M.A.
Parenthesis if any (Specialization)	(Education)
Preamble (Brief Introduction to the programme)	This programme is designed for the individual who wishes to understand the education system in general and educational processes in particular. The learner is expected to develop analytical skills along with pedagogical and research competence. The syllabus of this programme also contains some subjects which the students of other streams can also easily learn.
Programme Outcomes (POs)	**Understanding of Field of Education:** Understand the field of education and Apply philosophical, sociological and psychological principles in teaching learning

Effective Communication: Communicate effectively with people in person and through electronic media to make meaning of the world and connect people, ideas and societies to create harmonious society.

Instructional leadership: Identify the instructional strategies, Methods and media along with the pedagogical knowledge and practices to be applied effectively in different educational set up.

Problem analysis: Identify and define research problem in the field of education. Explore the literature and researches related to the problem identified along with its theoretical bases.

Designing curriculum : Create various types of courses, activities, assignments for offline and online setup

Administrative and Managerial skill: Understand the structure of the education system and the role of education manager/ leader to create a conducive environment in organization.

Research for solving problems in the field: Involve in understanding the facets of problems in the education field and solve it in a scientific manner with proper documentation and with honesty and ethics

Inclusive practitioner : Identify the different facets of inclusion and apply the inclusive principles to enhance inclusive schools |

	Commitment to society: Participate in community for understanding the patterns of behavior, culture etc. and contribute to develop equitable humane society **Democratic citizenship:** Respect the multiculturalism , practice and inculcate democratic values
Programme Specific Outcomes (PSOs)	Acquire advanced knowledge about philosophy, sociology and psychology of education. Develop knowledge and understanding of the process of communication Develop courses using principles of curriculum development Develop insight into one's knowledge of and update oneself about one's academic discipline or other areas of curriculum Explore, reflect on and develop one's own teaching practice. Identify the role of leader in the development of organization/institution. Develop training package/activities/CAI package/ Online course Understand the role of different stakeholders in inclusive education Design instructional strategies for various content Develop assessment plans for various groups Develop professional skills through experiences in education institutions Contribute in the field of knowledge thereby conducting the research
Eligibility Criteria for Programme	● Any graduate
Intake	15

Master of Arts (Education)
Revised Course Structures
NEP Structure

SN	Code	Courses	Type of Course	Credits	Marks	Int	Ext
Semester I							
1.1		Foundations of Education	Major (Core)	4	100	50	50
1.2		Philosophical Perspectives of Education	Major (Core)	4	100	50	50
1.3		Understanding Learner & Learning Process	Major (Core)	4	100	50	50
1.4		Teacher as Reflective Practitioner	Major (Core)	2	50		50
1.5		Assessment & Evaluation	Open (Elective)	2	50	50	
		Understanding Critical Thinking	Open (Elective)	2	50	50	
OR		SWAYAM/ Coursera/ EdX/ NPTEL MOOCs OR CHETNA courses		4 (any 2 of 2 credits allowed)			
1.6		Research Methodology in Education	Minor Stream (RM)	4	100	50	50
				22	**550**	**300**	**250**
Semester II							
2.1	211911	Sociological Context of Education	Major (Core)	4	100	50	50
2.2	211912	Curriculum Development	Major (Core)	4	100	50	50
2.3	211913	Guidance and Counseling	Major (Core)	4	100	50	
2.4	211914	Instructional Leadership	Major (Core)	2	50	50	50
2.5	261911	Self-Regulated Learning	Open (Elective)	2	50		50
	261912	Teacher Empowerment for Learning	Open (Elective)	2	50		50
OR		SWAYAM/ Coursera/ EdX/ NPTEL MOOCs OR CHETNA courses		4 (any 2 of 2 credits allowed)			
2.6	141941	Internship	OJT	4	100	50	50
				22	**550**	**250**	**300**

*Elective for M.A (Education) students #CBCS for students from other Departments
Exit option (44 credit): Post Graduate Diploma in Education

Year II

SN	Courses	Type of Course	Credits	Marks	Int	Ext
	Semester III					
3.1	Education Management	Major (Core)	4	100	50	50
3.2	Educational Leadership and Administration	Major (Core)	4	100	50	50
3.3	Organization Development	Major (Core)	4	100	50	50
3.4	Understanding Inclusion	Major (Core)	4	100	50	50
3.5 OR Respective Code	Academic Writing Skills * OR SWAYAM/ Coursera/ EdX/ NPTEL MOOCs OR CHETNA courses OR CBCS Courses	Major (Elective)	2	50	50	
3.6	Research Project	RP	4	100	50	(Pract) 50
			22	**550**	**300**	**250**
	Semester IV					
4.1	Art Based Pedagogy	Major (Core)	4	100	50	50
4.2	Gender and Education	Major (Core)	2	50	50	0
4.3 OR Respective Code	Blended Learning* OR SWAYAM/ Coursera/ EdX/ NPTEL MOOCs OR CHETNA courses OR CBCS Courses related to education	Major (Elective)	2	50	0	(Practical) 50
4.4	Research	RP	6	150	50	100
4.5	Internship	OJT	8	200	100	100
			22	**550**	**250**	**300**